

Hilltop Elementary PTSA presents:



## AquaSox Hit a Home Run in Reading! March 1-14, 2023

Hilltop Elementary is joining the Everett AquaSox & Sound Transit two week reading challenge. Our goal this year is to encourage independent reading as a foundation for life-long learning.

Thank you for supporting our team of HOME RUN READERS!

### Every Student who participates will receive:

- A free ticket to any AquaSox Baseball game\*
- Special edition Aquasox Bookmark
- The classroom with the most reader participation will win a popcorn party!

\* Tickets can be used at the Hilltop Family AquaSox game on April 23rd. More info TBA

### Important Dates

- February: **Set Goals**. Students will think about a reading goal. Ms. Fournier, our librarian, can help! Create an account online to log minutes OR get your paper log ready!
- February 23, **AquaSox mascot, Webbly**, will be waving at the school pickup line!
- March 1-14: **Read & Record**. Student's read outside of school hours and record online (see QR code below) or on the sheet attached.
- March 17: **Return Reading Logs**. Reading logs should be completed online or turned in by Friday, March 17th.

**Parents, submit your minutes online or return paper logs by Friday, March 17.**

**<https://HilltopPTSA.org>**



Contact Hilltop PTSA at [HilltopElemPTSA@gmail.com](mailto:HilltopElemPTSA@gmail.com) with any questions

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Email: \_\_\_\_\_

**MY GOAL IS TO READ \_\_\_\_\_ MINUTES IN 14 DAYS!!!**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>Minutes can be logged online instead by scanning the QR code to the left or visiting: <b>www.HilltopPTSA.org</b></p>			<b>March 1</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 2</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 3</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 4</b> Minutes read: _____ Parent/ Guardian initials: _____
<b>March 5</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 6</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 7</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 8</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 9</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 10</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 11</b> Minutes read: _____ Parent/ Guardian initials: _____
<b>March 12</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 13</b> Minutes read: _____ Parent/ Guardian initials: _____	<b>March 14</b> Minutes read: _____ Parent/ Guardian initials: _____				

*\*No guessing minutes. Please look at the clock or use a timer or stopwatch to clock your minutes.*

**Actual Reading Time: \_\_\_\_\_ minutes in 14 days!**

**What Minutes Count vs Do Not Count?**

- Reading before and after school counts
- Reading aloud to other people counts, even over Zoom! If you happen to read to someone who is also participating in the Read-A-Thon, it counts for **both** of you!
- Homework reading counts so long as it is done before or after school
- Being read to by other people counts so long as it isn't during school
- Reading aloud to a pet counts
- Reading before the official beginning of the Read-A-Thon does **not** count
- Reading during class does **not** count

**Parents, submit minutes online or return paper logs by Friday, March 17.**

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